



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MAHARASHTRA EDUCATION SOCIETY'S MAHARASHTRA UDAYAGIRI MAHAVIDYALAYA
Name of the head of the Institution	Dr. R. R. Tamboli
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02385295545
Mobile no.	9890596193
Registered Email	iqacnaac21@gmail.com
Alternate Email	pmucul6@yahoo.co.in
Address	Somnathpur, Nanded Road, Udgir
City/Town	LATUR
State/UT	Maharashtra
Pincode	413517

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Kamlakar Gavane
Phone no/Alternate Phone no.	02385295552
Mobile no.	8208246558
Registered Email	kamlakargavane@gmail.com
Alternate Email	iqacnaac21@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://mumu.edu.in/AQAR%202017-18-compressed.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://mumu.edu.in/Academic%20Calendar%202018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.04	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	28-Aug-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Parents Meet	14-Jan-2019	230

	1	
Stress Management Workshop	04-Mar-2019 1	40
Legal Literacy Camp	09-Sep-2019 1	150
HB Check Up of Girls and International Women	08-Mar-2019 1	60
Female Parents Meet	12-Feb-2019 1	80
Reading Competition	18-Oct-2018 1	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic and Administrative Audit

NIRF Participation

Feedback on Curriculum Survey

Student Satisfaction Survey

Self Appraisal of Teaching Staff PBAs

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Stress Management Workshop for Teaching Staff	Stress Management Workshop for Teaching Staff? The IQAC organized a one day workshop on Stress Management for the teaching staff ? Considering the Stressful lifestyle of today, it was timely and need of the hour to organize such workshop, according to the IQAC.
Legal Literacy Camp	As a part of annual plan of action, the IQAC organized a camp for legal literacy. This event was jointly organized by the college with the Lawyers' Club Udgir ? The Lawyer guests informed the students on various constitutional and IPC laws to the students. ? Legal literacy is a necessity for good citizenry, the resource persons mentioned in this camp
HB Check Up of Girls and International Women's Day	The Women's Development Cell and the IQAC celebrate every year the International Women's Day on 8 March. ? This year HB Check Up Camp for Girl Students was arranged with the help of the team of doctors from the Lion's Club doctors.
Gender Sensitization	The Women's Development Cell was reorganized and Prof Ms Shafika Ansari was selected by the principal as the chairperson of the cell ? The Cell introduced the students on the Gender Sensitization plan of the cell for this academic year.
Reading Competition and Dr Kalam Jayanti	The Day Special Committee organized the reading completion for the students and the teachers on the occasion of Dr APJ Abdul Kalam's birth anniversary ? This competition got overwhelming response from the teachers and the students.
Women's Day and Lecture on Women's Health	Women's Development Cell celebrates Women's Day by organizing gender sensitization specific activity , this year, Dr S R Nagori delivered a lecture on Women's Health on this occasion. ?

The Girl Students and the women staff were present for this lecture.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	03-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Sep-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College uses MIS for the following modules: General Details of the Institute Details of the courses Total Approved Seats Details of Approved Seats Designationwise and Subjectwise Details of Research Activities Student Enrolment Minority Students Enrolment Hostel Facility Scholarship Availing Students Physical Education Facilities Details of Library Examination Results Break Up of Fees Received Expenditure Status of Plans Scheme Approved and Filled Positions Administration and Planning Details of Courses Conducted In The Institution Details on Institute Courses Divisions and Grants Educational Details Enrollment of Students in Programme Expenditure Status of Plan Institute Hostel Details Manage Minority Student Enrollment E Governance - Examination, Admissions PH Students and Expenditure Physical Education Information Physically Handicapped Student Enrollment Students availing the Facility of Scholarship/Freeships Total Approved Seats

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• Effective planning is prelude to our effective curriculum delivery. The IQAC has a policy document on effective curriculum delivery and teaching learning review. Academic calendar is prepared elaborately covering almost all activities. • In the first week of the semester, Principal convenes a meeting of the teaching and non teaching staff. In this meeting, the principal communicates the curriculum delivery plan to the staff. Teachers' diaries maintain the record of daily teaching and teaching plans. • The departmental meetings are held periodically with the agenda of curriculum planning and the academic calendar. The teaching learning commences as per academic calendar. • The annual academic committees are revised as per the needs including the statutory committees. The Sports, NSS, NCC units of the college prepare their annual plan for the co-curricular and extension activities. • The time table committee prepares the master time table based on the individual and department timetables. The time table for all the programs is communicated to the students. The classroom-wise time table is one of our teaching learning reforms introduced recently. • Our curriculum comprises the alignment of the syllabi prescribed with the vision and mission of the college, co-curricular activities, values education and community engagement aiming at the holistic personality development of the students. The teachers communicate the course outcomes and the program outcomes to the students at the beginning of each semester. • The Student centric teaching methods such as-Lectures, GDs, seminars, quizzes, ICT and experiential learning are employed by the faculty to hone the HOTS- Higher Order Thinking Skills in addition to the LOTS- Lower Order Thinking Skills. • The HoDs ensure that the faculty members integrate classroom teaching with the use of ICT tools and innovative practices in teaching. Teachers use innovative and student-centric teaching tools and aids. • The processes involved in curriculum delivery are student centric teaching, activities of advanced and slow learners, incorporating value education, extension activities, effective mentoring, participative and experiential learning, continuous formative evaluation, review and feedback, outcomes assessment etc. • The IQAC regularly reviews the teaching learning process and it's adherence to the academic calendar. Review for syllabus completion is taken by the Head of the Department and by the Principal periodically.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	18/06/2018
BCom	Commerce	18/06/2018
BSc	Science	18/06/2018
BCA	Computer Applications	18/06/2018
MA	Marathi	18/06/2018
MA	English	18/06/2018
MA	Urdu	18/06/2018
MA	Hindi	18/06/2018
MA	Economics	18/06/2018
MA	Sociology	18/06/2018
MA	History	18/06/2018
MCM	Computer Application	18/06/2018
MSc	Chemistry	18/06/2018
MSc	Dairy Science	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	70	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Project	60
BCom	Environment Project	95
BSc	Environment Project	130
MSc	Project Work Chemistry	115
MA	Project Report/ Dissertation	110
BCA	Environment Project Report	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The IQAC prepared a questionnaire covering all the aspects of quality improvement in Curriculum. Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected and brought to IQAC for further analysis. The Statistical data is handed over to the Feedback committee. The filled forms are sent for further action. Feedback is collected from teachers by circulating the feedback forms. Subsequent action is similar to the other forms. The teachers also give feedback which is collected and forwarded to the authorities for further action. The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. The data is compiled and analysed manually. Annual Feedback given after analysis of stakeholder feedback meetings are held at the IQAC. department level and CDC to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback. The analysis report further forwarded to the BoS of the affiliating University

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	120	20	20
MA	Hindi	120	33	33
MA	History	120	48	48
MA	Sociology	120	25	25
MA	English	120	69	69
MA	Marathi	120	32	32
BSc	Science	480	Nill	354
BCom	Commerce	360	Nill	243

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	974	322	20	Nill	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	45	60	5	Nil	1250
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has effective mentoring system for the students. The HoDs every year inform the students about the approved mentor list through the notice. The Mentor: Mentee allocation is carried out at the department level. Each mentor arranges at least two meetings with the mentees allocated. The IQAC reviews the mentoring system frequently through the meetings with the HoDs and Common Meeting. The goal of student mentoring is to help all students involved in the mentoring program to gain the skills and confidence to be responsible for their own futures and develop to their full academic and personal potential. The College ensures that all learners receive the care, guidance and support necessary to maintain and extend their personal development and academic progress. It is vital that all students receive regular and informed guidance, have a wide range of experiences and understand where to get further information and advice.

- Mentor Mentee Meetings
- Individual learning reviews and target setting
- Career's guidance
- Further and Higher Education guidance
- Workplace learning experiences offered
- Regular internal communications with students
- soft skill initiatives
- Community involvement opportunities

In some cases the relationship between the mentor and the mentee may be the only stability student knows, and the only time anyone spends quality time with them. Therefore, the Institute stipulates that a student mentor spend a minimum of one hour every month with their mentee. Responsibilities of Mentor:

- Maintain Mentor-Mentee meet record
- Keep contact details of students parents
- Record of previous semester result
- Record of Mentor-Student meeting
- Provide information about students to the each teacher whenever required.
- Student counselling should be done whenever required.

The role of the mentor is not simply to provide guidance and advice on how to accomplish certain tasks skillfully. The mentor's primary role is ...

1. To provide psychosocial support fostering the mentee's visibility
2. The role of the mentee is to accept responsibility for his or her own growth and to see feedback from the mentor as an opportunity to grow and improve their skills.

The mentoring relationship is an interactional one, filled with expectations from mentor and mentee alike, and as such bring out a complex web of conscious and unconscious needs within both parties....so there are the some specific roles of mentors and mentees are very important. These needs increase to various roles that both mentor and mentee are constantly negotiating within the context of the relationship. The success of any mentoring relationship is largely dependent on the Emotional Quotients skills of Intrapersonal Self Awareness and Interpersonal Awareness

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1296	50	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	50	12	Nil	40

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	I,III, V	10/05/2019	25/06/2019
BCom	Commerce	I,III, V	10/05/2019	17/05/2019
BSc	Science	I,III, V	10/05/2019	21/06/2019
BCA	Com Application	I,III,	10/05/2019	20/06/2019
MA	Urdu	I,III, V	10/05/2019	20/06/2019
MA	Hindi	I,III,	10/05/2019	20/06/2019
MA	English	I,III,	10/05/2019	20/06/2019
MA	Marathi	I,III,	10/05/2019	20/06/2019
MSc	Chemistry	I,III,	10/05/2019	21/06/2019
MSc	Dairy Science	I,III,	10/05/2019	21/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Examination Cell and the CIE committee plan, implement and review the internal assessment as per the university rules. The tentative dates of the unit tests and seminar, assignments are communicated to the students through the notices and academic calendar. The Principal regularly conducts meetings of Examination Cell and CIE committee to ensure the timely completion of CIE and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of CIE. In each academic year, semester-wise Examination Committee meetings are organized for the better conducting of CIE. The CIE dates are adhered to during each semester. This helps in timely declaration of internal assessment result. From the academic calendar of events and calendar for internal evaluation, each department prepares its schedule of departmental curricular activities like assessment dates, technical events, field visits, guest lectures, workshops and other extra-curricular activities, seminars, quizzes, project submission, practical journal certification. Academic calendar is strictly followed in the case of Ph.D. courses for conduction of course work, assignments, written exam, and presentation, synopsis submission the college. The following are the transparency and robustness measures for the Internal Assessment: Internal Evaluation Record books are provided to all UG and PG students. Plan of the conduct of internal assessment process along with assessment tools is communicated to the faculty through the meeting with the Principal. Teachers initially communicate in the classroom the weightage and the process of continuous internal evaluation. After the evaluation, the grades or marks are displayed for the students. Students who are not able to give internal exams at the scheduled time due to their engagements in sports and cultural activities or due to personal valid reasons, are given opportunity to reappear for internal tests. Attendance records of students are strictly checked. The results of all the internal examinations are declared and model answers of the test are discussed with the students. The record of the CIE is maintained and retained for three years at the departments under the custody of the HoDs. • Assessment practices are conducted and undertaken ethically, honestly and with

integrity by faculty and students. • In theory courses minimum two unit tests along with assignments, seminar, quizzes etc. • For practical courses, tools are attendance, preparation, conduction of lab, post experiment quiz and practical book. • Prevention of malpractices in examination halls is also ensured by the vigilance of internal squad and surveillance of CCTV system. •

The heads of department look after effective monitoring and timely implementation of the internal examination and procedure of evaluation. • Question paper setting and evaluation of some courses are carried out by the respective departments as per the university guidelines. • There are other variety of assessment tools such as Viva Voce for Project Reports, home assignment, oral test, group discussion, Quizzes , question bank, presentations, brain storming sessions, preparation of tour reports etc. for UG students. • Marks of the internal examination are communicated to the students and teachers discusses the assessed answer sheets with the students. • Use of cell phone is strictly prohibited in the examination hall. • There is a Grievances Redressal Cell to deal with the complaints regarding the CIE. Thus, the internal assessment mechanism of the college is transparent and robust in terms of frequency and variety.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The academic calendar of the institute is prepared by the IQAC aligned with the university calendar. It shows plans for curricular and co-curricular activities, holidays, commencement and end date of the semester, tentative dates of university examination and internal evaluation schedule etc. • The Academic Calendar is available on the college website and is a source of information and planner for students, parents, faculty, staff, and other stakeholders of the institute. It encompasses all the activities of the institute such as, Administrative, Academic, co-curricular and extracurricular activities. • The academic calendar is then provided to all faculties of the department before the commencement of the semester. Preparation of academic calendar immensely contributes to timely completion of all the academic activities. The faculties then prepare detailed individual Teachers' dairy and academic planner which shows curriculum delivery plan for each course and corresponding execution dates. • The academic planner of the teacher generally highlights the unit test, practical, group discussions, seminar, presentations, and projects etc. as per their teaching plans. The IQAC ensures the implementation of the Academic Calendar by monitoring activities and implementing gaps are reviewed periodically. • The college examination cell also follows the dates of academic calendar for conduction of term end and internal assessment as well as dates by which the marks need to be submitted online.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mumu.edu.in/COs%20and%20POs%20UG%20PG.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Arts	74	59	80
B Com	BCom	Commerce	74	50	68

B Sc	BSc	Science	132	92	70
MA	MA	Hindi	14	13	92
MA	MA	Economics	8	7	87
MA	MA	Marathi	4	2	50
MA	MA	Urdu	4	4	100
MA	MA	English	23	18	78
M Sc	MSc	Dairy Science	10	7	70
M Sc	MSc	Chemistry	12	7	58
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mumu.edu.in/SSS_Report%202019-20_pdf.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	Nill	Nill	Nill	Nill
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	2
Hindi	2
Urdu	3
Marathi	1
Chemistry	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Nil	13	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Total Departments	24
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	70	30	11	12
Presented papers	40	12	4	Nil
Resource persons	5	1	1	1
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	NSS and NCC	3	55
Blood Donation Camp	NSS and NCC	3	55
Voter Awareness Programme	NSS and NCC	3	55
Gender Sensitization	NSS and NCC	3	55
Swacchh Bharat	NSS and NCC	3	55
Youth Special Camp	NSS and NCC	3	225
Tree Plantation	NSS and NCC	3	225
Village Adoption for Extension Activities	NSS and NCC	4	225
Environment Conservation	NSS and NCC	4	225
Day Specials Celebrations	NSS and NCC	3	225
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swacchh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Fit India rogramme	NSS and NCC	Yoga Day	3	55
NSS	NSS and NCC	Blood Donation Camp	3	55
NSS	NSS and NCC	Voter Awareness Programme	3	55
Save Girl Child	NSS and NCC	Gender Sensitization	3	55
Swacchh Bharat	NSS and NCC	Swacchh Bharat	3	55

NSS	NSS and NCC	Youth Special Camp	3	225
Environment Conservation	NSS and NCC	Tree Plantation	3	225
NSS	NSS and NCC	Village Adoption for Extension Activities	4	225
Environment Conservation	NSS and NCC	Environment Conservation	4	225
NCC NSS	NSS and NCC	Day Specials Celebrations	3	225
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Annual Literary Festival	120	Self Financing	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shivaji Mahavidyalaya Udgir	Nil	Learning Resources, Research, Academic Events	120
Havgiswami College Udgir	Nil	Learning Resources, Research, Academic Event	90
Swami Vivekanand College Shirur	Nil	Learning Resources, Research, Academic Event	130
Rajarshi Shahu	Nil	Learning	110

College Latur	Resources, Research, Academic Event
No file uploaded.	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4	3.49

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar Halls	Existing
Class rooms	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Partially	Null	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	71357	7359144	913	367850	72270	7726994
Reference Books	2024	645069	52	59849	2076	704918
e-Books	500000	Null	Null	Null	500000	Null
Journals	62	30750	Null	Null	62	30750
e-Journals	30	Null	Null	Null	30	Null
Digital Database	2	Null	1	Null	3	Null
CD & Video	261	53733	41	8703	302	62436
Library	1	Null	Null	Null	1	Null

Automation						
Others (specify)	1291	Nil	35	Nil	1326	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Kamlakar Gavane	Basic English	https://kamlakargavane.xeted.com/login/index.php	23/06/2019
Dr Kamlakar Gavane	Indian Literature In English	https://kamlakargavane.xeted.com/login/index.php	23/06/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	87	4	5	10	2	2	22	50	10
Added	0	0	0	0	0	0	0	0	0
Total	87	4	5	10	2	2	22	50	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	3	3	2.96

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well defined mechanism for the maintenance and the upkeep of all the physical, academic, and support facilities. There are established systems and procedures for maintaining and utilization of various facilities in the college. The college has stated maintenance policy of facilities. The
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routine cleaning and maintenance of classroom and physical space is performed regularly as per policy. Renovation, alteration, and improvement of the existing academic, research, and support buildings is decided by the Principal in consultation with concerned head of the program. The requirement for this is made to Management of the college and after their permission the work is carried out. The college allocates the funds for maintenance and utilization of various facilities

A. Physical Facilities: An employee of the office is assigned the work of supervising all the college allied maintenance under the supervision of Principal. Private services of different professionals are hired for maintenance of campus facilities. This includes the services of scavengers, gardner, watchmen, cleaners, plumbers, electrician, carpenter, attendants, water filter mechanic, computer technicians etc. Regular pest control is done to maintain hygiene in the premises. Proper storage facility is provided for maintaining old records. There are four bore wells for water supply to the college, but owing to scanty rainfall and drought conditions, the college faces scarcity in water supply.

B. Laboratories: Maintenance and utilization of the laboratory procedures are executed under the supervision of the Heads of the Departments of the respective laboratories. The calibration and precision of instruments of the science departments is done by the lab assistants and staff. Regarding computer systems and other equipment, two generators, inverters and UPS are available to keep the system working. Maintenance and Servicing of analytical instruments in all the departments is done through the company suppliers and service engineers.

C. Library: Library Committee is mainly given the responsibility of library maintenance procedures. The three members from the non-teaching staff are assigned the maintenance responsibility under the supervision of Dr. L. B. Pensalwar, Librarian. Daily and timely cleaning of stacks and racks is done with sweeping, wiping and removing dust by vacuum cleaner. The library attendant and peon look after the maintenance of library. Old books are maintained properly. Library is fumigated once in a year to keep it away from library pests. Library advisory committee looks after the issues of library fees, late fee on delayed return of books, deposits, disposal of newspapers and ragged books. The library is under surveillance of CCTV. For safety and security of the library, fire extinguisher is made available.

D. Sports and Gym: The college provides sports and games facilities and maintains it. The Department of Physical Education looks after the maintenance and utilization of playground. Gymnasium facility is available in the campus. The outdoor sport facilities are maintained under the supervision of Prof. Satish Munde, the Director of Physical Education and non-teaching staff. The ground is maintained with the help of players and students. Minor repairs to all instruments and equipments are done by the Director of Physical Education. Repairs to gymnasium and specialized equipments are done with the help of trained agencies. Such type of maintenance policy is also used in case of indoor games. Besides physical director, coach is also called for guidance and training. Our alumni also guide our athletes and players. Besides our students, other stakeholders are also allowed to use sports facilities with prior permission of the Director of Physical Education and Principal.

E. Computers: Maintenance and minor repairs of computers and other electronic instruments are done by hiring external agency. Prof. Awale Sadanand, Head, Department of Computer Science is the In Charge of the Maintenance of Computers. The College uses licensed softwares. Licensed copies of antivirus are installed every year whenever necessary. Any repair to hardware is done by hiring external agencies. Computers and all other electronic devices out of use are removed from dead stock on recommendation of expert committee and prior permission of relevant authorities.

F. Classrooms: The college has maintenance procedures for the classrooms, seminar halls, ICT classrooms. All classrooms have comfortable and sufficient seating arrangements, glass boards, dais, LED tube lights and fans. The Head Peon Mr. Shivaji Motipawle is the In Charge of Classroom Maintenance. Classrooms are kept clean by sweeping and wiping with the help of peons. Broken

desks and furniture are repaired or damaged desks are replaced by new ones. Black boards, windows if broken are changed. Minor changes and repairs to classrooms, and other facilities are done departmentally by college. Major repairs and augmentations of classrooms are done by hiring external agencies.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Central and State Government Scholarship	540	2768121
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga day	21/06/2018	80	NSS ,NCC
Workshop on Music	30/01/2019	30	Marathi Bhasha Directorate , Maharashtra
Creative Writing Workshop	29/01/2019	55	Marathi Bhasha Directorate Maharashtra
Workshop on Poetry Appreciation	28/01/2019	80	Marathi Bhasha Directorate Maharashtra
Mime and Debate	27/09/2018	12	Youth Festival
Soft skills Development	08/12/2019	95	English Department
Mentoring	17/06/2018	1340	All Departments
Remedial Coaching	17/06/2018	150	All Departments
Reading Competition	18/10/2018	60	Day special Committee
Elocution Competition	15/12/2018	40	Nehru Yuva Kendra Latur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2018	Nil	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	4
NET	6
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Student Council is formed as per the directives of Maharashtra Government ,University Act 1994 clause 40. The student council is formed on the basis of last academic performance of the students. • For each class, the topper is selected as a Class Representative (CR). In addition to this, one representative each from Sports, Cultural, NSS and NCC are selected on merit by concerned HOD and two girl student representatives are nominated by the Principal on merit to this council. • All these members of the Student Council elect Secretary of the College who is ultimately University Representative (U.R.) of the College. The Student's Council is inaugurated in the first term. All the representatives are administered the oath by the Inaugurating Chief Guest. The Annual Social Gathering is held in the second term which includes several activities, prize distribution and concludes with 'Udayagiri Family Dining Together' which is one of the best practices of our college. Students' representation on several other important committees and academic and administrative bodies is adequate: • CDC • IQAC • Departmental Clubs and Associations • Fresher's Welcome and Farewell Functions • NCC student leader • Science Club • Social Science Club • Student Welfare Committee • Cultural Committee • Library Committee • The Advisory Committee of the Library • The College Magazine 'Uday' is student-centered with student editors • NSS Representative • The University Representative- UR • The function of the Student Council is based upon democratic procedures and participation of students help share their ideas, interests and develop their leadership skills. Sakal Media Group organizes elections for "Young Inspirators Network" for providing platform for college students to participate in democratic processes. College students actively participate in these elections. Students from the college are elected as representatives for YIN network. • Apart from these, many other students are involved in various co- curricular and extracurricular activities in the College on Departmental level. The important events in College like organizing guest lectures, celebrations of Teachers' day, Science day, Graduation day, etc. are managed by the students. Students participate in organisation of programmes by anchoring the event, by introducing the guests or by offering vote of thanks under the guidance of their teachers. The volunteers of NSS shoulder complete responsibilities for the successful organization of various social activities on behalf of the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• The institution has a registered Alumni Association. The alumni association of the college is registered as per the Maharashtra Institution Registration Act 1860(clause 21). Regular meetings of the association are held. During last five years the alumni assisted the college in different ways. • The alumni have contributed lawns for landscaping , six white boards of 4 x 6 ft. to the college. In fine, the attachment of the alumni and the existing staff has been retained since years and it will remain for the years to come. They are also invited for career guidance to our students especially those holding prominent positions in the society. They inform job opportunities available in different firms. A number of alumni bring their wards to seek admission in our college which is a matter of great pride for us. • The NSS unit receives the alumni students help in adopting village, organizing annual camps and carrying out development projects. Alumni also help in organizing blood donation camps, tree plantation campaign and other extension work. They participate in the annual College functions. • Some of our NRI alumni when they visit India visit the

College and interact with our students updating their knowledge about the field. Many of alumni are in regular contact with teachers and contribute to the teaching learning processes indirectly by providing a variety of information.

5.4.2 – No. of enrolled Alumni:

1450

5.4.3 – Alumni contribution during the year (in Rupees) :

450000

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and Participative Management:

- The college promotes a culture of democratic, decentralized and participative management. Here is a case study of the NAAC- SSR drafting: B) A Case Study of AQAR Drafting:
- The IQAC of the college was established in the year 2013 after the first cycle. Since then, it has played a catalyst role in the enhancement and sustenance of quality education of the college. The IQAC has been a democratic, decentralized and participative cell in practice. The preparations for the Cycle 3 started immediately after the college secured 'A' Grade with CGPA 3.40 by NAAC in the Cycle 2.
- The regular meetings of the IQAC were successful always with intellectual debates, discussions, participative inputs ending in quality enhancement resolutions. The administrative and non-teaching staff equally contributed in the process.
- The First Draft was prepared with inputs from all the members drafted in the form Manual Workbook handwritten inputs by each and every IQAC Member. The line by line loud reading to the staff was arranged for revision, orientation and modifications in the AQAR. The AQAR was finalized after three loud readings before the staff. Thus, the AQAR drafting was an example decentralized, participative and democratic management of the college.
- The AQAR drafting was an example of a decentralized and participative experience for all the internal and external stakeholders. The IQAC, GB, CDC, annual committees, HoDs, NCC, NSS, library and sports departments, students, teachers, non-teaching staff, alumni, parents, employers equally participated in the process through- meetings, surveys, feedback, evaluations, events reports, suggestions, action taken reports, informal discussions, interactions, department meetings etc. Thus, the AQAR drafting stands for the perfect case study of the decentralized and participative management of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Admissions are given as per the rules and regulation of Government of Maharashtra and Swami Ramanand Marathwada Univeristy, Nanded •

Institute implements curriculum designed by Swami Ramanand Marathwada Univeristy, Nanded. • The fee structure is as per the guidelines of the S.R.T.M. Univeristy, Nanded.

Library, ICT and Physical Infrastructure / Instrumentation

The Maharashtra Education Society has always been committed to provide quality education to the students. Keeping this in mind, the college has periodically updated the various infrastructure facilities within the college premises. On the occasion of the Golden Jubilee celebration of the college the institution has prepared and inaugurated a new eco-friendly Master Plan to develop infrastructure facilities on its 35 acres of land. The plan includes separate faculty wise buildings, playground, auditorium, central library, management building, boys' hostel, garden, parking, canteen, etc. The institute has started construction work of one building which is expected to complete within a short period as per the master plan. The policy of the institution for creation and enhancement of infrastructure is need based.

Human Resource Management

The college has placement and counseling cell through which adequate assistance and guidance is provided to the students. Through teacher-mentor system behavioral changes are brought about in the students. Self appraisal system of faculty is used for the performance assessment of the teacher. The college recruits and retains only those faculty and staff who have the desired qualifications, knowledge and skills. Part time faculty is employed in a few departments. The staff is encouraged to participate in advance study as well as in seminars/conference/ workshop etc.

Industry Interaction / Collaboration

Professionals from various fields are invited to interact with the students, share their experiences and motivate students to become entrepreneurs for their better prospects. The institution has signed memoranda of understanding and has formed linkages with various organizations.

Examination and Evaluation

• The Principal, Vice-Principal, Heads of the departments and examination committee discuss evaluation reforms and plan effective

implementation of the same • The examination committee informs the evaluation reforms of the university to all the students well in advance • The faculty also keeps on informing the students in the class regarding the change of syllabi, pattern of the paper and the marking system

Research and Development

o Faculties are encouraged to pursue their Ph.D
o Study leave is granted to avail of Teacher Fellowship awarded by UGC
o Seminars and guest lectures are organized to encourage faculty to undertake research.
o Mini Students Seminar and projects related to curriculum are also encouraged.
o Provision of two generators for continuous power supply for effective teaching and learning processes and research work for faculty and students
o Full autonomy is given to the principal investigator to facilitate smooth progress and implementation of research projects. Internet LAN for all the departments is made available to the Principal investigator
o Timely release of funds for smooth progress and implementation of research projects
o Conferences and seminars organized by the departments attracting researchers of eminence to visit the campus and interact with teachers and students
o Sanctioning duty leave for paper presentations to faculty for different international and national conferences. Encouraging publication by faculty in different international and national refereed journals, books, articles in edited volumes, seminar proceedings etc.

Teaching and Learning

The Management and the Principal encourage the staff to enhance their teaching skills considering teacher as a lifelong learner. The teaching staff is encouraged to attend seminars/ workshops to acquire new knowledge and improve their practical skills. The teaching learning process is facilitated through audio-visual, classroom assignments, presentation and projects. Regular field trips and study tours are organized. Teaching plan and teaching diary is maintained. Academic calendar is used effectively. Computer and internet facility and flow charts are used. The staff members who attend training programs share their

	experiences with the other members of the department. Faculty is also encouraged to visit other institutions of academic excellence.
Curriculum Development	Feedback on curriculum is collected , analysed and forwarded to the University. The college invites experts from institutions with whom the college has linkages and MoU during seminars/conferences/workshops as a resource person. The interaction of the expert with students and faculty helps to get feedback regarding expected curriculum

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	College Management System CMS Master Software. ERP Solutions, Nagpur Maharashtra Contact: 9823833856
Planning and Development	MIS etc
Finance and Accounts	Tally Softwares and Auditing Softwares Tec Park 11 , Hosur, Main Road, Bengaluru- 560068, India
Examination	SRTMU Nanded Software Affiliating University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Staff Academy Lecture on Hyderabad Freedom Struggle	Nil	17/09/2019	Nil	50	30
2019	Supersti	Nil		Nil	50	10

	tion Eradication Program		18/01/2019			
2019	Lecture on Dr B R Ambedkar	Nil	23/04/2019	Nil	50	25
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
OC	6	Nil	Nil	28
Refresher Courses	28	Nil	Nil	21
Short Term Course	6	Nil	Nil	7
FDP	1	Nil	Nil	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• Maharashtra Education Society's Maharashtra Udayagiri Mahavidyalaya is well-known for its transparent and rigorous financial audit system. A well-known Chartered Accountant firm is appointed as an auditing agency by the institute. Internal Audit: External Audit- by Chartered Accountant Joint Director, Higher Education - Salary and non-salary audit Senior Auditor of Higher Education, Nanded Region - Financial Audit • Internal audit is a continuous process which ensues after each and every financial transaction. The auditor is appointed by the Maharashtra Education Society. The audit takes place at two levels viz. receipt and payment. • The receipts of the fees collected from the students are checked by the auditor. The official letters, official funds collected, and Bank statements are checked by the internal auditor. Donation receipts are also checked by the auditor. • At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers. The payment vouchers are signed by the Accountant, office superintendent and finally the Principal. • External Audit: The external audit takes place annually after the completion of every financial year. • The Chartered Accountant, who works as an auditor is appointed by Maharashtra Education Society. The external auditor checks Accession records at three levels viz-the checking of Accession record of the library, all the purchase

records dead stock of the laboratories, the dead stock and equipment of the gymkhana. • The nature of the payment is categorized into Revenue Expenditure and Capital Expenditure. This is also checked by the auditor. The bills and vouchers of the revenue expenditure is checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified. • All the last Audit Reports are available at the college with its compliance reports. Annual salary and non-salary audit done by senior auditor completed audit. Annual salary and non-salary audit done by Joint Director verified and approved by Senior Auditor of Higher Education . • The Financial Audit of NSS Unit is done by the parent University annually. • After the completion of the college audit by the internal and external competent chartered accountant. They submit their audit report to the Institute. The Institute submits this report to the college for compliances. • The audit report is discussed in the GB Meeting and College Development Committee (CDC) of the college. After the discussion with CDC , Principal completes the compliance report and submits the compliance. • However, no major audit objections are noted by Auditing Agencies. The compliance of minor queries is fulfilled.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTMU Nanded	Yes	IQAC
Administrative	Yes	SRTMU Nanded	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Female Parents Meet

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Ph D Research Centre in Marathi Annual Literary Festival Organisation of Sports Competitions Feedback on Curriculum Effective Mentoring Activities for Advanced and Slow learners Regular Meetings of IQAC Academic and Administrative Audit
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Feedback on Curriculum	10/03/2019	Nil	Nil	Nil
2018	Workshop on Stress Management	15/09/2019	Nil	Nil	Nil
2019	HB Check up of Girl Students	08/03/2019	Nil	Nil	Nil
2018	Reading Competition	18/10/2018	Nil	Nil	Nil
2019	Annual Literary Festival	22/02/2019	23/02/2019	Nil	Nil
2019	Womens Health Program	08/03/2019	Nil	Nil	Nil

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Literacy Camp	08/10/2018	Nil	40	110
International Women's day	08/03/2018	Nil	60	20
Female Parents Meet	12/02/2019	Nil	80	10
Street Show on Save Girl	02/12/2018	Nil	25	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Environment consciousness is enshrined in the mission of the college and tree plantation is the major concern of the college to maintain the pristine purity and beauty of the college to provide a congenial atmosphere for academic pursuits. The college is transformed with plantation into a haven of flora and fauna. Maintenance of the existing trees and locating places for planting new trees is one of the main aspects for pollution free zone. Nurturing plants is one of the non-academic pursuits that develop eco-concern among the students and staff. Areas are assigned to NSS, NCC and Botany department for planting, watering, weeding and maintaining the plants, greenery, herbs and trees etc. Yearly addition of trees to the green campus is the joint venture of NSS, NCC

and Life science departments. Personal experience of sowing seeds, watering plants, preparing and using organic manure, removing weeds etc. has ecologically sensitized the students. Energy Conservation o Minimal consumption of energy is the saving factor of energy conservation on the campus o The notices near the switch boards prevent wastage of energy o Large size windows are fixed on the walls of the classrooms to have good ventilation. This has minimized the usage of fans and lights. o The use of CFL bulbs instead of tungsten lamps, team and collaborative work in the same place, using open air for conducting college level functions like gathering reduce energy consumption. o Solar water heaters in the women's hostel. o Educated the stakeholders of the danger of natural resource depletion and the need for energy conservation. • Use of Renewable Energy o Bathing water in the hostel is treated and used for flower gardens in the women hostel. o Two third of water from RO plants is treated and used for plants and trees in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Ramp/Rails	Yes	12
Rest Rooms	Yes	12
Scribes for examination	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Human Values and Professional Ethics	02/04/2018	<ul style="list-style-type: none"> Human Values and Professional Ethics are already part of the curriculum at UG and PG level. Besides, the motivational speeches, workshops, soft skills activities, NCC, NSS activities contribute to these values education. Awareness lectures are arranged for the students by the Bar Association of Udgir. They give the students the details regarding the legal problems of their age. This is referred to as legal literacy mission.

The birth anniversaries of great leaders are celebrated along with a talk on that personality. Thus, the institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Financial Assistance of Rs 53351 to Orphanage	20/10/2018	Nil	50
Mass Reading of Preamble	26/11/2018	Nil	60
Elocution Competition on patriotism and Nation Building	15/12/2018	Nil	40
Kerala Flood Fund Rally	23/08/2018	Nil	125
Social Justice Day	27/06/2018	Nil	40
Sadbhavna Day	20/08/2018	Nil	40
Monodrama on Save Girl Child	20/01/2019	Nil	60
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Rain Water-Harvesting Arresting the water flow down the hillock in the rainy season is of great significance. One rain water tank is constructed for harvesting rain water to prevent soil erosion and meet the water requirements partially. The rain water is channelized towards bore wells to raise the ground water level. Since the college well is much below the road level, water level rises in rainy season. Water analysis of the well water shows the reduction of Total Dissolved Solids (TDS) as a proof for the increase in the water level.
- Plantation o The green ambience of the college is largely due to tree plantation o There are about 300 trees of various kinds on the campus o Trees have nearly covered 2/3rd of the college area o They help to maintain the ecosystem o Planting of saplings by the chief-guests of various functions promotes the eco-conscious trait of the college practices o Planting a large number of trees in the camp villages is one of the regular features of the NSS special camps
- Check Dam Construction The natural blocks and the pit steps constructed on the slope of the barren area of the college reduce the speed of the flow of the water. The check dam not only prevents soil erosion but also percolates the water in the soil and hence ground water level is increased

- Energy Conservation o Minimal consumption of energy is the saving factor of energy conservation on the campus o The notices near the switch boards prevent wastage of energy o Large size windows are fixed on the walls of the classrooms to have good ventilation. This has minimized the usage of fans and lights.
- Use of Solar Renewable Energy o Bathing water in the hostel is treated and used for flower gardens in the women hostel. o Two third of water from RO plants is treated and used for plants and trees in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Annual Literary Festival: Special Author Best Practice II: Sports for Holistic Development Rabindranath Tagore Festival (2018-19) • The Department of English organized "Tagore Festival" on the 22nd of February 2019 which was exclusively for the student-participants. The Inaugural Function was presided by the Principal Dr.R.R.Tamboli and the Chief-Guest was Prof. M.H. Khandagale from Dayanand College, Latur. Dr. Nagori S.R., the Head of the Department introduced the festival. The UG students in their Bengali attire welcomed the guests and the audience with Tagore's composition from 'Geetanjali-Where the Mind is Without Fear' in a melodious lyrical form. It made the entire atmosphere enthusiastic and pleasant. Prof. Khandagale in his keynote speech gave a holistic idea of the legendary, Rabindranath Tagore. He also inaugurated the wall-poster competition in a representative manner. Mr. Ulhas Sonkamble and Ms. Shivani Ratnaparkhi compered the session and Mr. Namdev Tukaram proposed the vote of thanks. • In the next session, the PG students performed Tagore's short story "Homecoming" in the form of a one-act play which became the centre of attraction. They received a loud applaud from the audience. The post lunch session started with the screening of Tagore's movie-"The Post-Office." • The concluding Valedictory and Prize Distribution Ceremony was the most awaited one for the student-participants of more than 7 colleges and schools. The students from Little Angels and Rajarshi Shahu College bagged the First, Second and the Third prize in Wall-poster competition. Dr.A.M. Nawale, HOD, Shivaji College, Udgir distributed the prizes. In fine, it was an impressive celebration of the versatile writer Rabindranath Tagore. •R. K. Narayan Festival • The number of student delegates for the year 2018 was more than 150 and in 2019 it was more than 250. The participants till now were limited upto Udgir and Latur colleges. But this year it was organized the Festival at the National Level. The writer we finalized was R.K.Narayan. He is a prolific Indian fiction writer. His short-stories were also screened in the form of serials on the Television set. Schedule of the Festival comprised the Inaugural Session including Keynote Speech, Poster Presentation, Stage Performance of R.K.Narayan's short fiction, Quiz on R.K.Narayan's Fiction-Team wise, Narrating short stories by participants-5 min. per participant, Valedictory Function Prize Distribution.

Best Practice II : Sports for Holistic Personality Development • The students are motivated to participate in sports activities by providing financial support like travelling allowance, dearness allowance, concession in College fees and medical facilities. • The sports kits and track suits are also given to the students. The special facilities and additional financial support as per the need are given to the students participating in national competitions. Yoga Day and yoga training and activities are regularly organized The college provides sports and games facilities and maintains it. The Department of Physical Education looks after the maintenance and utilization of playground. Gymnasium facility is available in the campus. The outdoor sport facilities are maintained under the supervision of Prof. Satish Munde, the Director of Physical Education and non-teaching staff. The ground is maintained with the help of players and students. Minor repairs to all instruments and equipments are done by the Director of Physical Education. Repairs to gymnasium and specialized equipments are done with the help of trained agencies. Such type of

maintenance policy is also used in case of indoor games. Besides physical director, coach is also called for guidance and training. Our alumni also guide our athletes and players. Besides our students, other stakeholders are also allowed to use sports facilities with prior permission of the Director of Physical Education and Principal.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Adoption of Village for Cleanliness, Health and Eco friendly Environment The concept of adopting a village is an excellent and distinct practice of the college. It has been going on very consistently since the inception of the NSS unit of the college. Since years, the student volunteers have been taking this magnificent experience of attending the special NSS camp in the adopted village and learning to live with the realities of life. The adopted villages at the end of three years, was the recipient of several prizes like Rashtriya Nirmal Gram Puraskar given at the auspicious hands of the President owing to the initiatives taken by the NSS unit of the College. The village 'Hangarga' was adopted by the NSS unit of our college. The population of this village is 1400 people only. The village is located in a remote area where there is no access to government transport. There are neither doctors nor any government aid practitioners. No medical shop is in the reach of the villagers. In such a village dire need was felt by the college to adopt the village and initiate it for the betterment. Objectives: • To initiate an intense cleanliness drive to maintain health and hygiene of the village • To make the villagers aware of the sanitation problems. • To help the villagers curb the diseases caused owing to lack of sanitary facilities • To initiate the villagers to construct toilets and use them • To make the villagers aware of the government schemes to help them financially to build toilets. • To make them aware of the health issues by organizing a health camp especially for women. • To make the students aware of the social realities To take an initiative in such a village is indeed challenging. Before finalizing the dates of the NSS Special Camp, the unit Program Officers visit the village to get a tentative idea of the work to be done in the village. If the program officers think the village to be suitable and challenging, they proceed to plan accordingly. Soon, with the help of the Management member, NSS Program Officer and the Village-Chief, a resolution is taken regarding the dates. The strategy of adoption is to elevate the face of the village at all levels. Every year the NSS Programme Officers and the enrolled NSS students go for a camp in addition to the several other events taken throughout the year. At the beginning of the year students who are interested fill the form and enrol themselves as NSS members. They are briefed about the benefits of being NSS volunteers and the type of work to be done. The university has declared 10 marks for the NSS volunteers at the end of the degree course for the students who donate blood. Before the commencement of the camp, the weeks' plan is printed in the form of pamphlet.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

o Plan of Action • Teaching Notes- Study Material Upload the paper-wise study notes New Syllabus on the college website Syllabus Old question papers • Revised Teaching Diary Revise the format as per the NAAC requirements Self Appraisal

Creative Teaching ICT Lecture Innovative teaching etc • Introduction of Certificate Programmes New certificate, add on courses Yoga GST Spoken English Tourism GIS, etc. • Representation on Authorities and BOS Record keeping • Introducing New Courses PG and Ph D etc • CBCS and CIE Implementation Record keeping • Udayagiri Foundation Course Design a compulsory course aiming at competitive exams, value education, ethics and Udayagiri culture • Conferences Organize four conferences upto 2020 • Field Projects Maintain the records - in social sciences subject-wise list of projects • Internship and o ISO Certification Find the target subjects Maintain the record • Feedback on curriculum , college, teachers and exam From students, teachers, parents, industry, alumni etc Feedback processing system Analysis of feedback Submit report to the university • Other State Students - Incentives Record of other state students Increase the strength • Enrolment Increase-UG Admission committee Report on initiatives • Policy Manuals Revision Anti plagiarism Professional Ethics Code of Conduct Maintenance Policy Upload on website • Reservation Students- Incentives Make the list of possible incentives and its implementation • Exam for Advanced and Slow learners CIE committee in the month of August every year Annual activities for them • Student Teacher Ratio Office • Divyangjan Students List of PH students - profile • Experiential Learning • Participative Learning • Problem Solving Skills Records in Teaching diary ICT committee Exposure to students Problem based projects • ICT Time Table Time table Committee • LMS and E resources Librarian • ICT infrastructure Five ICT Halls • ICT for Teachers- Guest Lecture Computer Department • Workshop on ICT in Education Computer Department • Email, Whatsapp Data of Students admission form IQAC- KYS You're your Stakeholder Sheet with admission form • Stress Management Workshops every year Counselor visits Personal- socio-psycho-academic counselling • Mentor: Mentee Mentoring committee • Innovation in Teaching Record in diaries and report • Filling the Vacant posts Management • 100 Teachers with Ph D Encourage the target faculty • Data on Awards, Fellowships and Honors for teachers Prepare list of such awards Encourage faculty to submit proposals Maintain record - letters , certificates etc • Teachers from other states Prefer candidates from other states • Reforms in Internal Exam CIE committee • Transparency in CIE CIE Committee • Exam Grievances Cell Establish and maintain the records • Academic Calendar for CIE - continuous internal evaluation CIE • Program Outcome Design and Communication -COs Upload the syllabuswith POs on website • Passing Percentage increase Result analysis Rewards and punishment • Student Satisfaction Survey- name, class, gender, id, Aadhar, mobile, email, Degree Use google forms Conduct every year • Research grants from Non government sources List of sources and fetching the grants • Research Guides Promote the faculty maintain the detailed record